



GOVERNMENT GENERAL DEGREE COLLEGE, TEHATTA

Tehatta, Nadia, Pin-741160


EDUCATIONAL TOUR PLASSEY 2023
ORGANIZED BY: DEPARTMENT OF HISTORY
ACADAMIC YEAR 2022-23
DATE: 30TH JUNE 2023

REPORT ON EDUCATIONAL TOUR TO PLASSEY 2023

- ✓ Write about the programme
- ✓ Objective
- ✓ Attach permission copy from OIC
- ✓ Excursion information
- ✓ Attach some photographs (Geo tagged)
- ✓ Outcome
- ✓ Attach attendance sheet / Documents of participations

Raghunath Roy
Head, Dept. of History
Govt. General Degree College, Tehatta




Dr. Sibsankar Pal
Officer-in-charge
Govt. Gen. Degree College, Tehatta
Nadia-741160



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PROGRAMME


The Department of History embarked on its inaugural educational excursion in the academic year 2022-23, following the inclusion of the subject in the Skill Enhancement Programme. The excursion was attended by 27 students (6 male and 21 female) accompanied by 3 teaching faculty members (2 male and 1 female). As part of the revised CBCS syllabus introduced by the University of Kalyani on 29th April 2021, History and Tourism in India was incorporated into the Skill Enhancement Programme (SEC). Unit 4 of the syllabus focuses on revisiting Bengal at Kolkata, providing a unique opportunity for students to explore and experience the region through the lens of a historian.

The Department of History organized an educational tour to Plassey on 30th June 2023. The programme included:

1. Visit to the Plassey Battlefield
2. Guided tour of the Plassey Museum
3. Interactive session with Teachers' and Students'.
4. Discussion on the significance of the Battle of Plassey

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OBJECTIVES


The objective of this educational tour is to provide students with a unique and enriching learning experience that deepens their understanding of Indian history, fosters critical thinking and analytical skills, and appreciates the cultural and historical heritage of Bengal. Specifically, the tour aims to:

1. Provide a hands-on learning experience that complements classroom instruction.
2. Deepen students' understanding of the Battle of Plassey and its impact on India's political and social landscape
3. Foster critical thinking and analytical skills through interactive discussions and debates
4. Provide opportunities for networking and building relationships with peers and historians
5. Appreciate the cultural and historical heritage of Bengal and its significance in Indian history

By achieving these objectives, students will develop a deeper understanding of Indian history, critical thinking skills, and a broader perspective on the cultural and historical heritage of Bengal.

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To
The Officer-in-Charge
Govt. Gen. Degree College, Tehatta
Tehatta, Nadia-741160

Subject: Seeking permission for organizing an educational excursion on 30 June 2023.

Dear Sir,

I am writing to request your permission to organize an educational excursion to Plassey on 30th June 2023. The Department of History, in consultation with the Co-Ordinator, Internal Quality Assurance Cell (I.Q.A.C), has carefully planned this tour to provide our students with a unique and enriching learning experience. The tour is designed to deepen our students' understanding of Indian history, specifically the Battle of Plassey and its impact on the country's political and social landscape. This excursion will also provide opportunities for our students to appreciate the cultural and historical heritage of Bengal and develop critical thinking and analytical skills through interactive discussions and debates.

We believe that this excursion will be a valuable addition to our academic program and will greatly enhance our students' learning experience. We assure you that all necessary arrangements will be made to ensure the safety and well-being of our students during the tour. We kindly request your permission to proceed with the organization of this educational excursion. Please do not hesitate to contact us if you require any further information.


Thank you for considering our request.

Sincerely,

Raghunath Roy
Head, Dept. of History
Govt. General Degree College, Tehatta

DEPARTMENT OF HISTORY




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EDUCATIONAL EXCURSION INFORMATION (SESSION-WISE) ACADAMIC SESSION-2018-19 to 2022-23

SESSION S	WHETHER INCLUDED IN THE SYLLABUS OR NOT (IF YES PROVIDE DOCUMENTS)	DATE	PLACE	NAME & TOTAL NO.OF TEACHER	NAME & TOTAL NO. OF STUDENTS
2018-19	NA				
2019-20	NA				
2020-21	NA				
2022-23	NA				
2022-23	Under the new revised syllabus of C.B.C.S Dated 29/04/2021 University of Kalyani has incorporated History and Tourism in India under Skill Enhancement Programme (SEC) where in Unit 4 there is inclusion of revisiting Bengal at Kolkata.	30/06/2023	PLASSEY	Raghunath Roy Gopal Mandal Pallabi Chatterjee Total No of Teachers-03,(Two Male & One Female)	Pratima Das Misipiya Nasrin Mihika Pramanik Disha Guin Barsha Halder Sonali Halder Rinku Mandal Rubina Khatun Sathi Mallick Sneha halder Jayanti Mondal Sathi Mandal Aditi Haldar Partha Sharma Soumyadeep Halder RamChandra Sanyashi Rajesh Ghosh Arpita Dutta Sanchita mondal Arpita Ghosh Sunita Mondal Chhanda Ghosh Dipashree Biswas Maya Bairagya Sourav Biswas Rakesh Dhar Shreya Roy Total No of Students'- Thirty (Six Male & Twenty One Female)




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ATTACH SOME PHOTOGRAPHS (GEO TAGGED)




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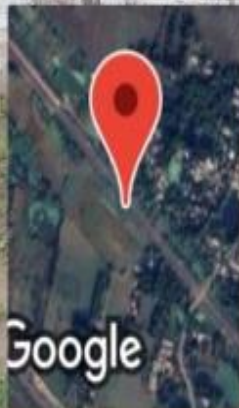
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Sali, West Bengal, India
J9P4+47X, Sali, West Bengal 741126, India
Lat 23.635762°
Long 88.356015°
30/06/23 12:47 PM GMT +05:30




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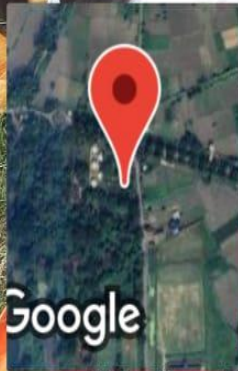
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 GPS Map Camera



Google

Tejnagar, West Bengal, India


Q6VX+QWC, Tejnagar, West Bengal 741157, India

Lat 23.794255°

Long 88.249897°

30/06/23 01:46 PM GMT +05:30




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OUTCOME


The tour was a resounding success, with students gaining valuable insights into the historical significance of Plassey. The outcome of the tour can be summarized as follows:

1. Enhanced knowledge and understanding of the Battle of Plassey and its context
2. Developed critical thinking and analytical skills through interactive discussions and debates
3. Appreciation for the cultural and historical heritage of Bengal and its significance in Indian history.
4. Opportunities for networking and building relationships with peers and historians
5. Creation of lifelong memories and a deeper connection to Indian history
6. Students gained a deeper understanding of the historical significance of Plassey and its impact on Indian history.
7. Students developed a greater appreciation for the cultural and historical heritage of Bengal.
8. Students fostered critical thinking and analytical skills through interactive discussions and debates.

Overall, the educational tour to Plassey was a enriching experience that achieved its objectives and provided students with a unique learning opportunity.

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SEMESTER -2

SI	NAME	SIGNATUR
1	Pratima Das	Pratima Das
2	Misipiya Nasrin	Misipiya Nasrin
3	Mihika Pramanik	Mihika Pramanik
4	Soumyadeep Halder	Soumyadeep Halder
5	Disha Guin	Disha Guin
6	Barsha Halder	Barsha Halder
7	Sonali Halder	Sonali Halder
8	Rinku Mandal	Rinku Mandal
9	Rubina Khatun	Rubina Khatun
10	Sathi Mallick	Sathi Mallick
11	Sneha halder	Sneha Halder
12	Jayanti Mondal	Jayanti Mondal
13	Sathi Mandal	Sathi Mandal
14	Aditi Haldar	Aditi Haldar
15	Partha Sharma	Partha Sharma

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SEMESTER-4

SL	NAME	SIGNATUR
1	Ram Chandra Sanyashi	Ramchandra Sanyashi
2	Arpita Dutta	Arpita Dutta
3	Sanchita mondal	Sanchita Mondal
4	Arpita Ghosh	Arpita Ghosh
5	Rajesh Ghosh	Rajesh Ghosh
6	Sunita Mondal	Sunita Mondal

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SEMESTER-6

SL	NAME	SIGNATUR
1	Rakesh Dhar	Rakesh Dhar
2	Chhanda Ghosh	Chhanda Ghosh
3	Dipashree Biswas	Dipashree Biswas
4	Sourav Biswas	Sourav Biswas.
5	Maya Bairagya	Maya Bairagya
6	Shreya Roy	Shreya Roy

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FACULTY

SL	NAME	SIGNATUR
1	RAGHUNATH ROY	Raghunath Roy
2	GOPAL MANDAL	Gopal Mandal
3	PALLABI CHATERJEE	Pallabi Chatterjee